|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NGA POUWHIRINAKI o WHAKAARI**  *Cluster 19* **Resource Teachers: Learning & Behaviour**    ma te katoa, e poipoi ai, nga tauira  by working together we nuture and support the growth and achievement of learners  RTLB are experienced teachers attached to a cluster of schools. They provide a school based, culturally responsive, itinerant service that:   * Supports Year 0-10 students with learning and/or behaviour needs whose achievement is at risk. * Work in partnership with schools, teachers, whānau and other agencies. * Provide differentiated support for students working long term within Level 1 of the curriculum. * Cluster 19 provides services to 45 schools.   **Lead School:** Edgecumbe Primary School.  **Lead School Principal:** Tristan Brebner.  **Cluster Manager:** Shirley Bond (0273049635) |  | **RTLB:**   * Follow an intervention sequence. * Work collaboratively with teacher(s) to:   - Gather information / clarify referral needs.  - Develop evidence-based plans.  - Support, adapt and review plans.   * Support can be requested for professional learning, school systems, classes, and groups of students or individuals. * Provide support for MOE based initiatives. * Provide intensive initial support for students working long term within Level 1 of the curriculum who meet criteria (moderated).   **RTLB may:**   * Meet with whānau/family. * Provide resources.   **RTLB do not:**   * Provide remedial tuition. * Provide a counselling, truancy or social work service. * Make formal diagnoses. * Teach groups or classes. |  | **Access to the RTLB Service**   * Schools, once they have exhausted their own resources and in consultation with teachers, parents/caregivers, SENCo and Liaison RTLB may submit a signed referral form to the RTLB Service. * A signed referral form is an agreement that all parties will work collaboratively to meet the identified needs of the student, group, class, school system or professional learning. * Regular Intake and Review meetings are held 3x each term.   Criteria for acceptance includes:   * Learners for whom achievement is not being fully realised. * Focus on accelerated achievement of Maori and Pasifika. * Supporting schools to develop inclusive classroom environments that better respond to the needs of diverse learners.   **Worksite Offices**  Edgecumbe Primary  Putauaki Primary  Apanui School  Whakatane Intermediate  St Josephs (Whakatane)  Trident High School  Opotiki Primary  **Website:** |

**RTLB Intervention Sequence**

Data Gathering

Review/

Closure

Intake

Meeting

Entry Meeting

Request Received

Implement-ation

Planning

Analysis

Monitoring